



TK – Grade 2  
Course Description  
Catalog  
2018 - 2019

**Love...Learn...Lead!**

# MISSION STATEMENT

As a ministry of St. Mary Parish, guided by the life of Jesus and His Blessed Mother, we love with devotion, learn with passion and lead with faith.

## STUDENT LEARNING EXPECTATIONS

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**S**tewards of God's earth

**P**eople of prayer

**I**maginative, enthusiastic, and creative

**R**espectful, loving, and kind

**I**ntelligent, inquisitive learners

**T**raveling the path of Jesus

Live with devotion...Learn with  
Passion...Lead with faith!

# Academic Honors

## Honor Roll

At St. Mary School, students are expected to achieve to the best of their ability. At the completion of each trimester, certificates are given to those who have earned “A’s” and “B’s” on their report card. Honor Roll awards are earned in 5<sup>th</sup> grade, 4<sup>th</sup> grade, and the final trimester of 3<sup>rd</sup> grade. Honor Roll is divided into the following categories:

- Principal’s List (All A’s) including
  - Christian Conduct and Effort
  
- A/B Honor Roll (All A’s and B’s) including
  - Christian Conduct and Effort

## Mighty Mustang

The Mighty Mustang award is given to students receiving at least a ‘4’ in all subject areas, conduct, and effort.

## SPIRIT

This award is given to students who are working hard and showing academic progress toward a Mighty Mustang award. It can be given to a student once during the academic year.

## Christian Citizenship

The Christian Citizenship award is given to students demonstrating exemplary classroom behavior and receiving an S+ in conduct.

# Academics

## **Transitional Kindergarten**

Transitional Kindergarten (TK) is an opportunity for your child to get ready for Kindergarten. Your child will learn to be independent, share, follow class rules, complete tasks, and develop responsibility. Parents and teachers work together as a team to achieve these goals.

In **Religion**, TK will learn the Sign of the Cross, Our Father, Hail Mary, Angel of God, and to pray before meals. They will learn to celebrate the Catholic Faith during Advent, Christmas, Lent, and Easter. They will learn about and experience the love of God and to be more like Jesus. There are no Christian Service requirements for TK students.

In **Language Arts**, TK will learn to follow words from left to right and top to bottom. They will recognize their own name and other common words including sight words. They will learn to recite the alphabet and read alphabet letters, both uppercase and lowercase. They will learn to associate the sounds with the letters and correctly write their first and last names.

In **Reading**, TK will learn to identify the author and illustrator of a book. They will make predictions and identify the difference between fiction and nonfiction as well as the characters, setting and main idea of a story. They will recognize and produce rhyming words.

In **Math**, TK will learn the relationship between numbers and quantities. They will learn to recognize and write numbers in sequence to 35. They will learn to count to 100 by 10's. They will be introduced to addition and subtraction. They will sort and classify objects by measureable attributes of length and weight. They will identify, describe, and build shapes. They will make patterns and graphs. They will learn to tell time by the hour.

In **Science**, TK will learn about the five senses and how to use them to discover the world. They will study the properties of matter (liquid, solid, gas). They will be able to recognize the four seasons and describe daily weather conditions. They will be able to recognize the differences between the living and non-living and learn the life cycle of a butterfly, frog, and plants.

In **Spanish** TK the students will develop vocabulary and knowledge of key phrases in the Spanish language and cultural differences between our culture and those of Spanish-speaking countries around the world. They will also be learning in many different ways including singing, dancing, role-playing, and crafts. In addition, students will learn Prayers (Sign of the cross, Hail Mary), greetings and salutations, numbers 1-20, colors, shapes, body parts, family members, objects and people in the classroom, and Cultural traditions and holidays in Spanish-speaking countries

In **Social Studies**, TK will learn about what it means to be a good citizen and study good citizens including Jesus, Mary, George Washington and Martin Luther King, Jr. They will learn about history past, present, and future. They will learn about the purpose of holidays and different cultures. Included in Social Studies will be geography and in particular, map reading. They will learn about American symbols like the bald eagle, the Statue of Liberty and the American flag and also about our election system.

In **PE**, children love to move for the pure joy of it. Students discover their own body image through various activities. St. Mary's TK program provides an environment where the children can feel success and achievement through various physical activities.

## **Kindergarten**

Kindergarten is a very special time because, for some children, this will be their first time separating from their family. This year your child will learn to share, cooperate, become independent, and learn responsibilities. In order for us to achieve these goals I need your support at home. Together we can make a successful parent-teacher-child team.

In **Religion**, Kindergarteners will recognize that all things are gifts of God. They will recognize the beauty of God's creation, be able to explain that God is the Creator of everything, and understand that Jesus is a good friend. Students will celebrate the liturgical seasons of Advent, Christmas, Lent, and Easter and will participate in school, classroom, parish or community service projects (Christian Service Hours). Students will be introduced to the *Rosary* and will learn the Sign of the Cross, Angel of God, Prayer Before and After Meals, Our Father and Hail Mary. All Kindergarten students are required to complete two hours of Christian Service and the related class assignments.

In **Language Arts**, Kindergartners will recite the alphabet, recognize and name all letters of the alphabet (uppercase and lowercase), and will know the corresponding sounds of each letter. Students will learn to correctly write their first and last name, write longer words spelled the way they sound, write from left to right and from top to bottom, and show spacing between words.

In **Reading**, Kindergarteners will identify the front, back, title, author, and illustrator of a book, understand what the illustrator and the author do, and understand the difference between fiction and nonfiction text. Students will learn to blend CVC sounds orally to make words, find where a sentence starts and ends, count the sounds in a syllable, and find the number of syllables in a word. Students will identify and produce rhyming words, use left to right and top to bottom motion when reading, make predictions, and identify characters, setting and the main idea of a story.

In **Math**, Kindergarteners will recognize and write numbers and count in sequence, compare numbers, count to 10 by 2's, 5's and 10's, and be introduced to addition and subtraction. Students will classify objects and count the number of objects in each category. They will describe shapes, identify, copy, and create patterns, make and interpret graphs, and estimate, weigh, and measure.

In **Art**, our Kindergartners will be introduced to the fundamental building blocks in Art: color, shape, line, value, form and pattern

through what we see in nature, the seasons, through stories and through working with materials such as paint, chalk, clay, paper and more. It is a great year of exploring and getting our fingers and hands to begin to work in the creation of our art.

In **Science**, Kindergarteners will be able to describe the physical properties of objects (color, shape, texture) and recognize the properties of water (liquid, solid, gas). They will be able to recognize the four seasons, describe daily weather, recognize the differences and similarities of daytime and nighttime, and describe and record the phases of the moon. Students will learn to describe characteristics of mountains, rivers, oceans, valleys, and deserts, explain the differences between living and nonliving things, and describe the structures of plants and animals (roots, leaves, arms, legs, etc.). Students will observe and describe objects in terms of the five senses and then illustrate those observations through drawings as well as compare structures and behaviors of different animals.

In **Social Studies**, Kindergarteners will be introduced to concepts in History, Geography, Economics, and Civics. They will learn about key terms, people, holidays, picture and stories, locations, tools, land/water, jobs, needs/wants, money, citizenship, rules and consequences, and symbols.

In **Spanish** the students will develop vocabulary and knowledge of key phrases in the Spanish language and cultural differences between our culture and those of Spanish-speaking countries around the world. They will also be learning in many different ways including singing, dancing, role-playing, and crafts. In addition, students will learn Prayers (Sign of the cross, Hail Mary), greetings and salutations, numbers 1-20, colors, shapes, body parts, family members, objects and people in the classroom, and Cultural traditions and holidays in Spanish-speaking countries

In **Music**, students are introduced to voicing and timbre through the study of musical instruments of the modern symphony orchestra. Students will be able to identify instruments visually as aurally and understand how vibration generates sound in each instrument

family. Students will also explore and refine their own vocal production in preparation for performance of the Kindergarten Musical in the spring.

In **Technology**, Kindergarten students learn about the use of computers in our everyday lives and jobs. Since they have been exposed to various digital devices almost from birth, some parts of computers may seem familiar to them but other computer components may not. They learn about the total sum of the various components as well as how they work together and the proper way to care for them. Since they are learning the alphabet they also learn that the keyboard has all the letters of the alphabet and the numbers from zero to nine. In addition Kindergarten students are introduced to some special keys such as control (Ctrl), alternate (Alt), Start ( ), Shift, escape (Esc), Enter, the arrow keys, Backspace, Home, End and Delete. By the end of Kindergarten, students have learned how to open and close files and programs by using their keyboard or by clicking their mouse.

In **PE**, children love to move for the pure joy of it. Students discover their own body image through various activities. It is important to provide an environment where the children can feel success and achievement through various physical activities.

## **First Grade**

First grade is a year of budding independence. Throughout the year, we work on building a collaborative spirit that fosters a fun and positive classroom community. This is done with the guidance of the St. Mary Student Learning Expectations and the love of Jesus Christ.

In **Reading**, first graders learn a wide variety of sounds and learn to put these sounds together to decode and decipher text. In doing so, students develop the ability to use context clues to determine the meaning of unknown words and make predictions based on information provided. In addition, students will reinforce concepts previously developed in Kindergarten; concepts such as character,

setting and plot. Fluency is a huge part of first grade reading. By the end of the year first graders become fluent and independent readers!

In **Language Arts**, reading skills are used to determine word types (nouns, verbs, adjectives, etc.), and new words are used in both writing and speaking. In first grade, students will learn how to write sentences using proper grammar and conventions. Moreover, they will learn how to write personal narratives, expository writing and opinion pieces. They will share their pieces and begin giving speeches in front of their class.

In **Math**, students will work on addition and subtraction fluency within 20. To help them, students learn a variety of tricks that teach them the “why and how” of mathematics, including learning about and understanding place value. First graders also learn how to read and decode word problems, tell time to the half hour and learn about 2D and 3D shapes.

In **Science**, students use math and language skills, and begin to understand the scientific process. First graders work on making predictions and analyzing the results of experiments in order to determine ways to change an outcome or create a different effect. First graders also study animals and their offspring, biomimicry, sound, light, weather and lunar/solar cycles.

In **Art** students begin to see that what they learned in Kindergarten is used in many ways: color and shape are used in paintings, sculptures and in buildings. We will practice, explore, and practice more! A further strengthening of motor skills is practiced this year through very imaginative representations of stories both learned as well as created.

Within the **Social Sciences**, first graders become familiar with American History. They learn various symbols of the United States and begin to understand voting concepts. Reinforced within other areas of the curriculum, first grade students will begin to understand different cultures and parts of the world. They study geography and will have a general grasp on social studies concepts such as borders,

continents and culture. In addition, first graders have fun participating in different holiday celebrations and begin to develop an understanding of economics with such concepts as needs, wants and scarcity.

In **Music**, students develop their understanding of the central elements of music through a variety of topics. Students explore the elements of music as they study famous musical compositions and songs. They experiment with the scientific principles behind vibration and its effect on pitch and timbre. They also continue developing their singing skills through participation, performance and praise.

In **Spanish**, a good foundation will be provided for your child which they can apply to their required foreign language class in high school. Students are encouraged to participate individually and as a whole class through cooperative learning activities. In class, your child and I will recall words and phrases, as well as read together often. First grade will learn: Introducing themselves and others, alphabet, numbers 1-100, calendar, practicing describing the weather, body parts, family, clothing, sports, household items, food, school, animals, helpers in the community, professions, transportation, and cultural traditions and holidays in Spanish-speaking countries.

In **Technology**, students take a giant leap forward in their understanding of how the various components of a computer work together, how to care for each part and how to use them to a greater advantage. As the saying goes, the whole is greater than the sum of its parts. From our basic learning of the alphabet, we now are ready to use the computer to increase our spelling and math abilities. Having been introduced to some Microsoft programs in Kindergarten (Word, Excel and PowerPoint), we are ready in first grade to learn how to save and edit at a basic level. By the end of first grade, students have learned how to use some of the special keys including logging on to the computer using the age-old Ctrl-Alt-Delete combination.

In **PE**, students begin to expand their movement skills to include space and time as they to move in different directions at varying

speeds. They begin to recognize a variety of movements i.e. fast – slow and high-low. Students will begin to manipulate objects with a purpose.

In **Religion**, we integrate within all concept areas by reinforcing a faith filled love for Jesus Christ and understanding that God is Creator and father of all things. First graders learn about Creation and their place in our family of faith. They learn about saints, celebrating the liturgical calendar and various important Bible stories. First graders come to know the love that God has for each of them and the special gifts they have to give. Incorporating song and art into the religion curriculum helps them to know and feel His great love. All first grade students are required to complete two hours of Christian Service and the related class assignments.

With the guiding principles of the St. Mary's SLE's and the love of Jesus, first grade is a wonderful time of budding independence, relationship building and learning. It is a year of growth and great fun.

## Second Grade

Second Grade is a very special year because students receive the Sacraments of Reconciliation and Eucharist. But it is also important because students learn how to manage their time responsibly as they complete daily classroom assignments and homework, Christian Service, projects, and as well the requirements of other school activities.

In **Religion**, students prepare for the *Sacraments of Reconciliation* and *First Communion*. They study the parts of the Mass, prayers such as the *Act of Contrition*, *Holy Spirit*, and *Grace*. Children learn the liturgical calendar, the Holy Trinity, the seven Sacraments, the *Bible*, the Ten Commandments, Mary, Our Mother, and the call to serve others. All second grade students are required to complete four hours of Christian Service and the related class assignments.

In **Language Arts**, students learn the parts of speech and the importance of letters that make words, words that form sentences, sentences that build paragraphs, and paragraphs that become

creative stories. Students also practice persuasive, informational, and narrative writing.

In **Reading**, students learn various genres such as biographies, folktales, historical fiction, and non-fiction.

In **Math**, students study addition and subtraction strategies, place value to 100 and 1,000, geometry, mental addition and subtraction, estimating sums and differences, adding and subtracting two-digit numbers and three-digit numbers, linear measurement, fractions, time, data and graphs, counting money, and multiplication facts and division concepts.

In **Art**, students will be expanding vocabulary and putting into practice newly learned concepts: overlapping, 2-d/3-d, and contrast. We will be creating much art and practicing with a variety of materials: paper, cardboard, string, clay, paint and more. We will explore how we see art in nature as we look at God's masterpieces through examples of other artists' work as well as in our own creations. Particularly this year of Sacraments of Reconciliation and Eucharist, we see examples of how the life of Jesus is portrayed in art and how artists showed the Gospels. Students will be using variety of materials to show their faith in art.

In **Social Studies**, students learn about American symbols and the proper way to take care of the American flag, locations of various places in the United States, and rules and consequences. Students also learn about primary sources, maps and globes, continents, oceans, the equator, prime meridian, and North and South Poles, American cultures, government and citizenship, rights and responsibilities, scientists, artists, inventors, families and trade, resources and choices, goods and services, and money and markets.

In **Spanish**, a good foundation will be provided for your child which they can apply to their required foreign language class in high school. Students are encouraged to participate individually and as a whole class through cooperative learning activities. In class, your

child and I will recall words and phrases, as well as read together often. Second grade will learn: Numbers 1-200, math facts, expressions and feelings, descriptions of objects and people, supermarket, fruits and vegetables, breakfast, lunch, and dinner, health, accessories, household items, tools and materials, communication, activities, city, country, wild animals, seasons and weather, and nature.

In **Science**, students learn that everyone can be a successful scientist through observation and by being active participants, often working with others. The main topics covered in second grade are: safety, the earth, water, weather, space, the sun, living things (plants, animals, people), growing and changing, health, families, homes, sharing the earth, matter and its changes, energy, forces, and systems.

In **Music** students continue to appreciate music through listening, participation and performance. They come to understand and appreciate the role of music in classical ballets from all over the world. Music notation is introduced and reinforced through singing and reading, with a focus on liturgical and seasonal religious holiday music.

In **Technology**, students focus on the digital arrangement and interaction between various computer programs, files, folders, websites, as well as how the students interact with each of them. Proper posture, technique and attitude toward all these components of our digital life are stressed as well as learning how what we do can affect ourselves and other people. Our mouse skills by now are quite advanced as we are introduced to the “triple-click” and learn how to change the size of images that we insert into files. We are also taking advantage of our new story writing skills while creating Word files and PowerPoint presentations to go along. Excel also gets more attention as we build our first formulas.

In **PE**, students learn to define movement in relation to another person, shape, group or group shape. Students explore movement patterns with a partner by a variety of modalities and through kinesthetic learning.

# Technology

Students in Grade K-5 are expected to abide by the following policy on the use of technology:

- I will not give out any personal information.
- I will use language appropriate for school.
- I will always respect my fellow students and their creations.
- I will not communicate with anyone on the computer without my teacher's permission.
- I will not go on the internet without my teacher's permission.
- I will take my time when I write on the computer, using proper language and I will try to spell everything correctly.
- I will not bully others when I write on the computer.
- I will never access another student's account or make any changes to their account.
- I will not reveal anyone else's identity when I write on the computer.

# Athletics

The following teams will be offered during this school year:

Little Dribblers:          Students in grades 1<sup>st</sup>-4<sup>th</sup>

- Little Dribblers Basketball is open to both boys and girls in grades 1<sup>st</sup> – 4<sup>th</sup>. Students must participate on a team according to their current grade.

## Player Eligibility

All students are eligible to participate on athletic teams sponsored by St. Mary School and we will provide a team for everyone as we are a no cut program. Participation in the program requires regular

attendance at practices and games as required by athletic coaches. However, it is important that we remember that students are at St. Mary's to get a good education. They are Student Athletes at St. Mary's and their first priority is their education. Coaches and parents often forget this fact. In addition, membership on a sports team requires acceptable behavior at all times--good sportsmanship, and respect for coaches, players, and officials during games and practices. Participation in sports is a privilege afforded to all students and is intended to supplement the academic program.

Players must have a "C" average in each subject and at least a "Satisfactory" or a "B" in conduct and effort from every teacher to be eligible to play. The principal and athletic director will review grades every two weeks during the season. The first time a grade falls below the acceptable level, a warning will be issued to the student, parent, and coach explaining that improvement must be made in that particular subject or subjects within the next week in order to continue playing. The following directives will apply:

- If a student has a "C-" in a subject that student will be on academic warning until the "C-" goes up to a grade of "C" or better.
- If a student maintains a "C-" at grade check then the student will continue to be on warning.
- If a student has a "D" in a subject that student will be on academic warning. If improvement has not been made by the next grade check, an academic ineligibility notice will then be issued and the student will not be able to participate for at least two weeks and will have to bring the grade or grades up to acceptable levels to regain their eligibility.
- If a student has an "F" in a subject that student is automatically academically ineligible. If improvement is made in that subject or subjects to acceptable standards at the next grade check then the student will be eligible to play.

At the end of a quarter, if a student's report card has a grade of "D" or "F," the student will automatically be on academic warning at the beginning of the new quarter. If improvement is made in that subject(s) to acceptable standards at the grade check period, then the

student will be taken off academic warning. If no improvement is made then the student will be academically ineligible.

Prior to starting the winter and spring sports' seasons, grade checks will be submitted by the teachers to the athletic director for all students signing up to participate. Grades will have to be satisfactory before any student is allowed to begin practice for that particular sport. A student with a grade of a "D" or "F" will be put on academic warning automatically to begin that particular sports season. If the student brings up the grade(s) to an acceptable level then the student will be eligible to play by the first game. If the student fails to bring up the grade(s) then the student will be ineligible to play until the regular grade check is submitted and the students' grade(s) is at an acceptable level.

It is imperative that coaches and parents/guardians support this policy and continually emphasize the importance of turning in homework assignments, studying for tests, and displaying appropriate behavior in the classroom. Athletes need to know from the beginning that their coaches and parents/guardians are supporting the policy, but are willing to help them in the process. It is important that athletes feel comfortable enough to tell their parents/guardians and coaches how they are doing or if they are worried about a particular class.